



Jennifer Gonda
Curriculum Vitae

Personal Information

Contact: 330-507-3893
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Certificates and License

4 Year Resident Educator Intervention Specialist License
Moderate/Intensive (196142)
Cert. # 21255064

Board Certified Behavior Analyst
September 2013
Cert. # 1-13-14321

Certified Ohio Behavior Analyst
April 2015
Cert. #183

Certified Professional Crisis Management (PCM) Trainer
January 2021

Education

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| University of Pittsburgh, Pittsburgh, Pennsylvania PhD Program in Special Education Advisor: Doug Kostewicz | Jan. 2021 – present |
| Kent State University, Kent, Ohio PhD Program in Special Education Transferred | Sept. 2013 - 2017 |
| Penn State University, State College, Pennsylvania Certificate in Applied Behavior Analysis | Sept. 2011- Aug. 2012 |
| Youngstown State University, Youngstown, Ohio Master of Science in Education Concentration: Special Education—Autism and Related Disabilities | Sept. 2010 - Dec. 2012 |
| New York University, New York, New York Bachelor of Arts Concentration: American Education and Inequality | Sept. 2005 - May 2009 |



Research Interests

School choice policies; behavior intervention; effects of poverty on behavior; least restrictive settings for children with behavior disorders; theory to practice gap

Collegiate Teaching Experience

1/18 Part time faculty: Professor

Clinical Experience for Learners with Moderate/Intensive Exceptional Learning Needs, Graduate Course, Youngstown State University

1/15 & 1/16 Part time faculty: Professor

Health and Related Issues in the Early Childhood Special Education Setting
Graduate Course, Youngstown State University

1/14 Guest Lecturer

Classroom Management for Exceptional Children
Graduate Course, Youngstown State University

Topic: Classroom Systems

Professor: Dr. Leah Gongola

7/14 Practicum Supervisor

Graduate Practicum for Autism and Related Disabilities program
Youngstown State University
Professor: Dr. Sally Lewis

Professional Experience

9/2021- Present

Director
Community Behavior Consulting
Youngstown, Ohio

Description: Reimagining ABA services for children and adults. Collaborating with parents, school districts, related services providers, and community stakeholders to bring better outcomes for people with behavior disorders and developmental disabilities. Implementing interventions so that our clients can have meaningful experiences in their own communities with their families and friends.

1/2015- 9/2021

Associate Director
Proactive Behavior Services
Huntsburg, Ohio



Description: Special education consultation and training on positive behavior intervention and supports (PBIS), classroom management, behavior intervention, data collection, behavior analytic assessment, curriculum-based assessment, social and emotional learning, and IEP development. Conduct assessments as needed such as functional behavior assessments and functional analyses. Write and implement behavior intervention plans. Train parents and support personnel on behavior interventions.

9/2014- 8/2019 Behavior Analyst
Aaris Therapy Group
Niles, Ohio

Description: Conduct behavior evaluations for ETRs and design specially designed instruction for students receiving behavior support. Progress monitor IEP and parent goals.

6/2013- 8/2017 Director
Supported and Facilitated Environment
Youngstown, Ohio

Description: Create 501c3 with a mission to provide inclusive experiences to persons with disabilities. Spearhead Mahoning Valley Circle of Friends including recruiting sponsorship, staff, students, and coordinating with community venues. Coordinate in home ABA services as well as professional development opportunities. Create the concept, curriculum, recruitment, and execution of Camp F.R.I.E.N.D., and inclusive day camp experience for students with autism and their friends during summer break. Structure daily activities around social skill building themes to provide evidence based instructional opportunities in a fun setting.

7/2012- 7/2016 Lead Teacher
Camp Sunshine of Aurora
Aurora, Ohio

Description: Work with staff to implement IEP goals in the classroom and the community. Direct implementation of behavior plans. Coordinated staff and services to help students increase independence.

8/2012 – 1/2015 Intervention Specialist and Program Manager
Summit Academy Secondary
Youngstown, Ohio

Description: Provide evidence-based instruction to 13 to 18 year old individuals with autism and related disabilities. Track learning targets, Common Core standards, and IEP goals through progress monitoring.



4/2011 – 6/2012 Applied Behavior Analyst Therapist
The Knapp Center for Childhood Development
Boardman, Ohio

Description: Implementing an ABA curriculum, collecting data on each discrete trial, plotting data after every treatment session. Coordinating behavior intervention plans. Contributing to building specialized curriculum for children with autism.

3/2010 – 8/2011 Lead Instruction Specialist and Grant Assistant
The Rich Center for Autism
Youngstown, Ohio

Description: Provided evidence-based instruction to children with special needs. Prepare social, educational, and communication-based materials. Coordinate classroom of five teachers. Collect, record, evaluate and summarize daily, monthly and quarterly treatment data reports and IEP evaluations. Provide research and informational support for CDC grant working on bringing Autism awareness for low income minority communities in Youngstown.

9/2008 – 7/2009 Teaching Assistant
The Urban Assembly for Law and Justice
Brooklyn, New York

Description: Work with small groups of students to supplement the teacher's lesson. Assist economically disadvantaged students participate in programs they would not have access to in a traditional school environment.

1/2009 – 5/2009 Research Assistant
NYU Gallatin School for Individualized Study
New York, New York

Description: Assist academic David Moore in compiling research for a new book concerning experiential education in higher education. Gathering mission statements, core curriculum, and experiential program information for over fifty U.S. colleges and universities. Review literature pertaining to higher education.

Grants

2015 Financial aid for low-income families to participate in an autism summer camp. Hine Memorial Fund, Youngstown Foundation. Awarded \$20,000. Primary author.



- 2015 Implementing a camp wide positive behavior support system at an autism summer camp. Autism Speaks. Awarded \$1000. Primary author.
- 2014 Financial aid for low-income families to participate in an autism summer camp. Hine Memorial Fund, Youngstown Foundation. Awarded \$5,000. Primary author.
- 2014 Facilitating community-based instruction at an autism summer camp. Autism Speaks. Awarded \$1000. Primary author.
- 2014 Implementing a health and wellness exercise program at an autism summer camp. William Swanson Memorial Fund, Community Foundation of the Mahoning Valley. Not funded. Primary author.

Scholarly Activities

Publications:

Cimera, R., **Gonda, J.**, & Vaschak, J. (2015). Are high schools referring transition-age youth with intellectual disabilities to vocational rehabilitation? A state-by-state analysis. *Journal of Vocational Rehabilitation*, 42(3), 263-270.

Gongola, L., **Gonda, J.**, Loudon, J., & Fiol, C. (2014). Social skills instruction in school settings for children with autism: A cognitive and behavior therapy approach. *The Ohio Psychologist*, 61, 13-16.

Professional Presentations:

Gongola, L. Loudon, J., **Gonda, J.** (2021, June) Problem Behavior Prevention: How to Stop Putting out Fires and Build a Proactive School Culture. Milestones Autism Conference, Cleveland, OH

Szanto, B., **Gonda, J.** (2021, June) 2021: Most Adults Are Struggling, What About Our Kids? Milestones Autism Conference, Cleveland, OH

Gonda, J., Szanto, B. (2020, November). The Growth of Applied Behavior Analysis in Ohio. Poster presentation at the Ohio Center for Autism and Low Incidence (OCALI) Conference, Columbus, OH

Gonda, J., Gillen, A., & Brackman, S. (2020, June) Implementing Evidence-Based Behavior Interventions for Twice Exceptional Students with Autism. Milestones Autism Conference, Cleveland, OH



- Loudon, J. & **Gonda, J.** (2020, June) Beyond the MAS and FAST: Implementing Various Assessments into Your FBA for Students with Autism. Milestones Autism Conference, Cleveland, OH
- Gonda, J.** (2017, November). PBIS in the Classroom. Full day professional development for all teachers in district, Green Local Schools.
- Gonda, J.** Gongola, L., & Krznar, A. (2017, June). Crisis planning and restraint when a person with ASD engages in dangerous behavior: How to develop a plan. Milestones Autism Conference, Cleveland, OH
- Hurlbut, T. & **Gonda, J.** (2017, June). The best of both worlds: Using SLP and behavior analysis to build language skills in individuals with autism. Milestones Autism Conference, Cleveland, OH
- Gonda, J.** (2017, May). Differentiated instruction, developing class wide behavior management system, and academic resources for flexible groups. Two day professional development to elementary school staff, Holy Family School, Poland, OH.
- Gonda, J.** & Gongola, L. (2017, April). Building individualized crisis plans within Ohio's restraint laws and recommendations. Ohio Association for Behavior Analysis Conference, Columbus, OH.
- Gonda, J.** (2016, August). Antecedent based intervention, functional behavior assessment, behavior intervention planning, and crisis management. Two day professional development to all moderate to intensive staff, New Philadelphia City Schools, York, OH.
- Gonda, J.** (2016, April). Autism spectrum disorder and at-risk populations. Half day seminar, Mahoning County Juvenile Justice Center, Youngstown, OH.
- Gonda, J.** (2016, March). Applied behavior analysis during related services sessions. Staff In-Service, Aaris Therapy Group, Niles, OH.
- Walski, N. & **Gonda, J.** (2015, November). Never too early: Transition planning in elementary school. Poster presentation at the Ohio Center for Autism and Low Incidence (OCALI) Conference, Columbus, OH.
- Gonda, J.** (2015, November). Selecting socially valid interventions. Poster presentation at the Ohio Center for Autism and Low Incidence (OCALI) Conference, Columbus, OH



Perren, D., Szanto, R., & **Gonda, J.** (2015, November). Complexities within diagnosis and treatment: Exploring anxiety and autism spectrum disorder. Presentation at the Ohio Center for Autism and Low Incidence (OCALI) Conference, Columbus, OH

Gonda, J. & Hurlbut, T. (2015, April). Cotreating ASD with ABA and speech language pathology. Presentation at Akron Autism Summit, Akron, OH.

Gonda, J. & Walski, N. (2015, June). Building a comprehensive team for students on the spectrum: How to approach IEP meetings. Milestones Autism Conference, Cleveland, OH

Gonda, J. & Krznar, A. (2015, June). But he doesn't like anything: Building leisure skills for students on the spectrum. Milestones Autism Conference, Cleveland, OH

Gonda, J. (2015, March). ASD and the middle school classroom. Half day seminar. Solon City Schools, Solon, OH.

Gonda, J. (2014, August). Positive behavior supports. Staff In-Service. Summit Academy Secondary, Youngstown, OH.

Walski, N. & **Gonda, J.** (2014, November). Co-teaching strategies for effective classrooms: Practical applications. Poster presentation at the Ohio Center for Autism and Low Incidence (OCALI) Conference, Columbus, OH.

Gonda, J. & Walski, N. (2014, November). Community based social skills practice: Inclusive strategies. Poster presentation at the Ohio Center for Autism and Low Incidence (OCALI) Conference, Columbus, OH.

Gonda, J. & Walski, N. (2014, June). Fostering age appropriate interests for adolescents with autism. Milestones Autism Conference, Cleveland, OH

Walski, N. & **Gonda, J.** (2013, November). Linking student achievement to the common core for students with autism. Poster presentation at the Ohio Center for Autism and Low Incidence (OCALI) Conference, Columbus, OH.

Gonda, J. & Walski, N. (2013, November). Differentiating behavior objectives for a class wide token economy. Poster presentation at the Ohio Center for Autism and Low Incidence (OCALI) Conference, Columbus, OH.

Gonda, J. Miller, C. & Walski, N. (2013, June). Motivation to learn: Utilizing preference and learning style assessment. Milestones Autism Conference, Cleveland, OH



Gonda, J. (2008, March). Breakfast with a twist: Evaluating Panther legacy through educational initiatives. Columbia Center for Study of Ethnicity and Race Spring Conference, New York, NY

Awards and Honors:

2015 Mahoning Valley Young Professionals 25 under 35
2014 Youngstown SOUP micro-grant winner

Professional Organizations:

Ohio Association of Behavior Analysis—Public Policy Chairperson
Autism Society of American, member
Autism Society of Ohio, past board member
Autism Society of Mahoning Valley, past board member
Association for Professional Behavior Analyst, member
Association of Contextual Behavior Science, member